

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	<b>Cosovanu Irina-Ofelia</b>
<b>Institution</b>	<b>Liceul Pedagogic " Vasile Lupu"</b>
<b>E-mail address</b>	<b>irinacsvn@yahoo.com</b>
<b>Title of ECML project</b>	"Plurilingual whole school curricula"
<b>ECML project website</b>	<a href="http://www.ecml.at/F1/tabid/756/Default.aspx">http://www.ecml.at/F1/tabid/756/Default.aspx</a>
<b>Date of the event</b>	<b>7-8 may 2015</b>
<b>Brief summary of the content of the workshop</b>	<p>The workshop presented:</p> <ul style="list-style-type: none"> <li>-a presentation about the ECML</li> <li>- a report about educational policies and teacher training</li> <li>-a developpment of future plans in order to implement a whole school curriculum</li> <li>-an exchange of applied whole school curriculum</li> <li>-tools for applied whole school curriculum</li> </ul>
<b>What did you find particularly useful?</b>	I found particularly useful the exchange of applied whole school curriculum and the presentation of the project including whole school curriculum 2.0
<b>How will you use what you learnt/ developed in the event in your professional context?</b>	I intend to use the intercomprehension between related languages- french and romanian and integrated didactics
<b>How will you further contribute to the project?</b>	I intend to create a play plurilingva in my school To develop a european project focused on multilingualism
<b>How do you plan to disseminate the project?</b>	<p>I will disseminate the seminar :</p> <ul style="list-style-type: none"> <li>- at the foreign language school teachers</li> <li>-in meetings of the foreign languages teachers at country level</li> <li>-in the annual meetings national of the Romanian Association of Teachers of French</li> </ul> <p>by a presentation of ECML, a presentation of the workshop and the website of the project</p>

## 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Acest seminar a prezentat rezultatele unui proiect foarte interesant, in care aplicarea curriculum-ului plurilingv a luat in considerare nu numai limbile straine, existente in scoala, ci si limbile regionale si limbile vecine. Este vorba despre o abordare holistica, care permite o perspectiva globala asupra invatarii limbilor straine. Ele nu mai sunt vazute ca entitati separate, compartimentate, ci pot servi drept punct de plecare pentru invatarea altor limbi straine. Pornind de la interferente si transferuri intre limbi, protagonistul isi dezvolta o constiinta plurilingva proprie. In acest context vorbim despre dezvoltarea competentei de comunicare interculturala, despre o educatie a drepturilor omului si democratie.